



**CENTRO LINGUISTICO DI ATENEO
UNIVERSITA' DEGLI STUDI DI CAGLIARI**

**Integrating Independent Language Learning
into Language Curricula**

**International Symposium
Cagliari, 19-20 April 2007
Viale S. Vincenzo 57/A**

SCHEDA DI ADESIONE

da inviare entro il 26 Marzo a:

Segreteria Organizzativa

Centro Linguistico di Ateneo

Viale San Vincenzo s/n, fianco ENAIP – 09123 Cagliari
tel. 0706757391-92 // Fax 070 273131 e-mail labor@unica.it

COGNOME:	
NOME:	
QUALIFICA: DOCENTE /CEL/ STUDENTE LINGUA INGLESE	
ISTITUTO DI AFFERENZA: UNIVERSITA' - FACOLTA' / SCUOLA SECONDARIA SUPERIORE	
INDIRIZZO: VIA/PIAZZA	
CITTA'	PROVINCIA CAP
TEL:	FAX:
E-MAIL:	ATTESTATO PARTECIPAZIONE: SI NO

IL SYMPOSIUM PREVEDE LA PARTECIPAZIONE DI N. 50 DOCENTI DI LINGUA INGLESE E N. 50 STUDENTI.

PER I DOCENTI E' PREVISTO IL VERSAMENTO DI UNA QUOTA DI REGISTRAZIONE DI €25.

NEL CASO IN CUI LE ISCRIZIONI SUPERASSERO IL NUMERO MASSIMO STABILITO, SI DARA' PRECEDENZA SECONDO L'ORDINE CRONOLOGICO DI ARRIVO DELLE ISCRIZIONI.

I partecipanti riceveranno una e-mail di conferma a seguito della quale i docenti saranno tenuti al versamento della quota di registrazione.

16.30-18.30 Nebojša Radić (Cambridge University)

The integration of online materials and F2F / classroom teaching:

- UC multimedia materials: F@YF; E@YF; CULP, J-CULP (need access to computers)
- Hands-on session. Students to design lesson based on pedagogical/institutional context, student background and learning goals;
- Work in groups of 4-5;
- Present learning plan for discussion

◆
Segreteria Organizzativa CLA

Stefania Angioni e Cristiana Frau

Tel. 070 6757392

Fax 070 273131

E-mail labor@unica.it

<http://www.unica.it/~labor/>

Symposium Organization:

Prof.ssa Laura Jottini,
CLA-Cagliari University

Thanks are due to:

Cagliari University
International Office -Cagliari University



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Thursday, 19th April 2007

Aula Magna-Sa Duchessa, Via Is Mirrionis 1



8.30 Registration

9.00 Inaugural addresses

Pasquale Mistretta, Rector, Cagliari University

Giovanna Ledda, Vice Rector International Affairs

Luisanna Fodde, Director, CLA

Session 1 -All participants

Models of pedagogy, theoretical underpinnings and implications for planning and development

9.30-10.30 Jocelyn Wyburd (Manchester University)

Introduction: An Independent language learner is..... - terms and definitions

10.30-10.45 Coffee break

10.45-12.30 Jocelyn Wyburd (Manchester University)

Case Study: the University of Manchester LC

- Underpinning framework based on variables in Learner Curriculum and Resources
- University of Manchester Portfolio model
- Characteristics for specialist and 'non-specialist' linguists
- Issues in the assessment of independent learning and the contents of portfolios

12.30-15.30 Break

Session 2 -All participants

15.30-17.00 Nebojša Radić (Cambridge University)

Case Study: the University of Cambridge LC:

- Institutional context and LC mission;
- Students' background;
- Independent learning: strategies & resources;
- Multimedia materials development and online delivery;
- CULP: a model of integrated (blended)-learning and the role of independent learning;
- Junior CULP: applying the Cambridge University

17.00-17.15 Break

17.15-17.45 Jocelyn Wyburd & Nebojša Radić,

Audit of current practice and SWOT analyses

17.45-18.30 Laura Jottini (Cagliari University)

The CERCLES Portfolio: a pedagogical tool to promote learner autonomy



Friday, 20th April 2007

Lab. CLA 58- Sa Duchessa Via Is Mirrionis 1

Session 3 -University Students

Exploration of online learning materials and their application

9.30-10.15 Jocelyn Wyburd (Manchester University)

Learning Guide from the University of Manchester: Exploration of the online resource; experimentation with tools to stimulate reflection and the management of independent learning

10.15-12.30 Nebojša Radić (Cambridge University)

The integration of online materials and F2F / classroom teaching:
- UC multimedia materials: F@YF; E@YF; CULP, J- CULP (need access to computers)
- Hands-on session;
- Evaluation of the multimedia materials

12.30-15.30 Break

Session 4 -Teaching staff

15.30-16.15 Jocelyn Wyburd (Manchester University)

Learning Guide from the University of Manchester: Exploration of the online resource; experimentation with tools to stimulate reflection and the management of independent learning.

16.15-16.30 Break